

STANDARD TASK ANALYSIS FORM

Duty: _____

Expert Workers: Alita Conde, Robin Hock

Task: BATHE THE BABY

Recorder: Robert E. Norton/Janie Thomas

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STEPS (Required to Perform the Task)	PERFORMANCE STANDARDS (Observable & Measurable Criteria)	TOOLS, EQUIPMENT, SUPPLIES, & MATERIALS (Needed)	REQUIRED KNOWLEDGE (Math, Science, Language) Specify Relevant Reference(s)	SAFETY (Concerns)	WORKER BEHAVIORS (Important to Worker Success)
1. Gather bathing materials (e.g., tub, clothes, mat, shampoo, soap)	1. Gathered all required materials	1. Washcloth, towel, diaper, cotton balls, powder, oil, lotion, rash cream, soap, comb, anti-slip mat, baby tub	1. Knowledge of equipment needed; knowledge of equipment location; best bathing location	1. No sharp objects; clean materials recommended baby materials	1. Careful; concern for safety; meticulous; concern for hygiene
2. Prepare bath water	2. Prepared bath water with: a. correct temperature b. correct depth	2. Warm water	2. Correct amount and temperature of water; baby's preference	2. Correct water temperature; correct depth	2. Concern for safety
3. Remove baby's clothing	3. Undressed baby: a. at correct time b. without injuring baby c. within reasonable time	3.	3. Baby handling techniques; soiled diaper disposal	3. Gentle baby handling	3. Gentle; loving; caring; bonding; patience
4. Wash and dry baby's face	4. a. Completely washed baby's face b. Completed dried baby's face	4. Face towel	4. Washing sequence	4. Protect eyes from water and soap; prevent water entering ears and nose; no sharp finger nails; remove all jewelry	4. Hygiene
5. Put baby in tub	5. Kept baby's face above water at all times.	5.	5. How to lower baby into water	5. Position baby with head above water	5. Good judgment
6. Wash and rinse baby's hair	6. Completely: a. washed baby's hair b. dried baby's hair	6. Shampoo, fresh baby clothes	6. Hair washing and rinsing techniques	6. Rinse thoroughly to prevent rash	6.
7. Wash baby's body with cloth and soap	7. The baby's body was washed with soap.	7. Soap and washcloth	7. Knowledge of the different types of baby soaps, knowledge of soaping techniques and methods of holding baby while soaping	7. Be sensitive to possible irritants to baby's body. Ensure baby is not chilled.	7. Is thorough in cleaning baby, yet gentle to make baby comfortable throughout the process
8. Rinse baby's body with water	8. a. Soap was completely rinsed off b. Baby's body was clean	8. Clean rinsing water; a small tub or cup for scooping water	8. Knowledge of causes of rash that arose from poor rinsing	8. Ensure soap is totally rinsed off and rinse water is not too hot or cold	8.
9. Remove baby from tub	9. Baby was held firmly to prevent slip or fall.	9.	9.	9. Be careful to hold baby firmly and not drop baby	9. Exercise care for safety of baby
10. Wrap baby in towel to dry	10. Baby was wrapped snugly to keep warm and dry.	10. Clean dry towel	10.	10. Be careful not to smother baby or irritate baby's eyes or skin	10. Hold baby carefully
11. Apply baby oil, lotion/powder	11. Applied oil, lotion/powder to appropriate parts of baby's body.	11. Recommended baby oil, lotion and powder	11. Knowledge of the different types of baby oil, lotion and powders; knowledge of baby skin sensitivities and causes of rashes and their respective remedies	11. Test the oil, lotion/powder on a small part to test for allergy. Be careful to prevent oil or powder from entering baby's eyes, nose, mouth, or other orifice.	11.
12. Diaper and dress baby	12. Baby was diapered and dressed with comfortable clean clothes.	12. Recommended clean diapers and baby clothes	12. Knowledge of different types of cloth and commercial diapers; their advantages and disadvantages	12.	12. Dress baby appropriately, warm & correct sizes
13. Comb baby's hair	13. Combed hair gently without injuring the baby's scalp.	13. Suitable baby comb	13. Knowledge of hair type and how to care for the different hair type. Knowledge of scalp care.	13.	13. Comb hair gently

DECISIONS	CUES	ERRORS
Identify Decisions that Must be Made by the Worker	Identify the Data Needed for Making Correct Decisions	Indicate What May Result if Incorrect Decisions are Made
1. What materials are needed	1. Experience, ante-natal training, references, family	1. Unable to properly bathe
2. Type of hot water, temperature of water, amount of water	2. Health of baby; weather; environment	2. Could burn or chill baby
3. When to undress, where to undress	3. Weather, room temperature	3. Chilled baby, injured baby
4. Decide on sequence	4. Experience, training	4. Infection, injury
5. How to immerse, depth of immersion	5. Experience, baby's reaction, references	5. Baby drowning, baby crying
6. Decide on sequence and materials to use	6. Experience	6. Baby dandruff, hair loss, rashes
7. Types of soap to use; types of washcloth to use	7. Nurse baby book	7. Wrong soap may cause rashes; extreme dryness on baby skin
8. Time to rinse and water temperature	8. When baby's body is complete clean	8. Soap left on baby's body, chill or burn baby
9. When to remove baby	9. Baby is clean	9. If baby is not held firmly, injury may arise from fall or bruises
10. Type of towel suitable for baby	10. Experience	10. Baby may have difficulty breathing if towel is wrapped too tightly or around the face
11. Type of baby oil, lotion/powder suitable for baby	11. Nurse or doctor	11. Baby may be allergic to the oil, lotion, or powder
12. Types of diapers and clothes suitable for baby at hand	12. Experience and personal preference	12. Clothes may not suit the occasion
13. Types of comb and hair oil/dressing to use	13. Nurse or mother	13. Scalp may be injured if wrong comb is used or baby scalp may be allergic or sensitive to the hair oil used.